Year 1
- Know and recall all pairs of numbers with a total of 10 and addition facts for totals to at least 5.
- Work out the corresponding subtraction facts.
- Count on or back in ones, twos, fives and tens.
- <mark>Start to know the multiples of 2, 5 and 10.</mark>

Year 2
- <mark>Know and recall multiplication facts for 2,5 and 10 times tables</mark> and the related division facts .
- Recognise multiples of 2, 5 and 10.
- Represent repeated addition and arrays as multiplication and sharing and repeated subtraction (grouping) as division.

Year 3
- <mark>Know and recall multiplication facts for 2, 3,4,5,8 and 10 times tables</mark> and the corresponding division facts.
- Know division is the inverse of multiplication; use this to record related multiplication and division number sentences.

Year 4
- <mark>Know and recall multiplication facts up to 12 x 12</mark> and corresponding division facts.
- Know multiples of numbers to 10.
- Know division is the inverse of multiplication ; use this to record related multiplication and division number sentences.

Year 5
- <mark>Recall quickly multiplication facts up to 12 x 12</mark> and use them to multiply pairs of multiples of 10 and 100.
- Identify pairs of factors of two-digit whole numbers and find common multiples.

Year 6
- <mark>Use knowledge of multiplication facts to derive quickly squares of numbers to 12 x 12</mark>and the corresponding squares of multiples of 10.
- Use knowledge of place value and multiplication facts to 10 x 10 to know related multiplication and division facts involving decimals (0.8 x 7 , 4.8 ÷6)